

VANUATU EDUCATION SUPPORT PROGRAM PHASE II (VESP II)

REQUEST FOR TENDER — PRIMARY SCHOOL ASSET MASTER PLAN ARCHITECTURAL AND ENGINEERING SERVICES

TENDER ADDENDUM NO 1

1.1. CLARIFICATION OF INPUTS

Q: How was the 180-day input calculated and what if the amount of time used exceeds the time allocated?

A: It is noted that the contract is output based and assumes a maximum of 180 days input from the technician/s. This time has been calculated based on the time to:

- Collect and collate current school design documentation
- Prepare simple CAD floor plans for the Primary School Infrastructure Guidelines Document
- Prepare cost schedules of school buildings in each Area Council based on the Malo Area Council example annexed to the Scope of Services
- Assisting the Education infrastructure Specialist finalise the provincial and national reports
- Supporting the Education Infrastructure Specialist as required.

The technician should keep monthly time sheets and assess the time used against the Indicative workplan. In the event that time being used is materially higher than that indicated in the indicative work plan than the consultant can submit a claim for a variation for consideration by the client.

1.2. QUALITY OF INFORMATION AVAILABLE ON OVEMIS

Q: It was noted that some information in OVEMIS is outdated for some schools and will be different to what is on the site. Will the consultant be expected to visit schools to confirm that information in OVEMIS is as on site?

A: No. The Asset Master Plan exercise assumes that all information in OVEMIS is correct, unless modified by information in the recent World bank, ADB and DFAT project documents which will have been collected and collated by the consultant at the start of the project. Based on recent site inspections by the Education Infrastructure Specialist, most of the information in OVEMIS and the WB-ADB-DFAT documents is approximately correct. Differences are mainly at schools in Area Councils where there have been cyclonic or volcanic events in recent years. The Asset Master Plan exercise is desk based and the quantity and quality of the infrastructure at each school will be based on a review of the site plans, external and internal building photos, floor plans and written descriptions, all of which can be downloaded from the OVEMIS website. OVEMIS is a very user-friendly website and site plans, floor plans and other information can be downloaded for each school very easily.

If a school site inspection is requested, then this will be a variation based on the rates submitted in the consultant's tender.

1.3. CALCULATING WHAT REMDIAL WORK IS REQUIRED FOR EACH SCHOOL BUILDING

Q: How will it be determined which buildings can be economically renovated and will the consultant be responsible for these decisions?

A: The modeling for determining how much of a building needs to be renovated will be worked out between the Education Infrastructure Specialist and Consultant at the start of the project and will be based on the information available in OVEMIS. The Education Infrastructure Specialist will determine which buildings can be economically refurbished. It is noted that this is a master planning exercise only to determine an overall education infrastructure assessment for each province and that the qualitative assessment (refurbishment) will be more subjective than the quantitative assessment (new infrastructure requirements). The refurbishment costs for each school are broad estimates only.

1.4. 5-YEAR SCHOOL FORECASTING EXERCISE

Q: Will the consultant be responsible for calculating the 5-year school enrolment?

A: No. This will be determined by VESP's Statistical Data Specialist (Marc Delrieu). The Statistical Data Specialist will determine a 5-year % enrolment increase (or decrease) figure for each Area Council. The consultant will use that % to increase (or decrease) the enrollment in each year for every school in that Area Council.

1.5. PUBLIC LIABILITY INSURANCE

Q: In Schedule 2 Agreement Details page 3 requires the consultant to provide "Public liability insurance with a limit of at least AUD 20 million ... " Our public liability is AUD 1.2 million.... Is this acceptable?

A: Final insurance requirements will be discussed with the preferred tenderer. You are encouraged to proceed with your application, the requirement for public liability may not be necessary for certain types of consultancy.

1.6. DATE FOR TENDER QUERIES EXTENDED

Q: Can the date for tender queries be extended from 1 July to 8 July?

A: Yes, the date for tender queries has been extended from 1 July to 8 July.

1.7. WORD VERSION OF TENDER DOCUMENT

Q: I managed to download the pdf version of the tender document, will it be possible to have the word format especially for the areas / forms we need to fill up for the tender?

A: A word version of the tender document response (part D) is now available at:
www.espvanuatu.org

1.8 SCHOOLS THAT INCLUDE ECCE AND SECONDARY CLASSES (YRS 7-12)

Q: For schools like Central school that have ECCE as well as Secondary sections, do we need to assess all buildings and classes or only classes with YRS1-6?

A: No. The assessment focuses on the primary school section only (Yrs 1-6).