

VAESP

VANUATU AUSTRALIA EDUCATION SUPPORT PROGRAM



2019
TO
2026

8 years


OVER
1,200
schools


OVER
165,000
students impacted


funded by the
**AUSTRALIAN
GOVERNMENT**


About the Program

VAESP is a long-term partnership between Australia and Vanuatu to support Vanuatu's development priorities through equitable access to schooling, and improved education quality and management. VAESP works with Vanuatu's Ministry of Education and Training (MoET) to deliver the Vanuatu Education and Training Sector Strategy (VETSS) to improve learning outcomes, by strengthening community engagement, management processes, and teaching effectiveness.



VAESP End of Program Outcomes

More children (girls and boys, including those with disabilities) are enrolled and attend the right year of primary school at the right age

Students achieve improved literacy and numeracy outcomes (measured at Years 4, 6 and 8)

MoET has implemented devolution at provincial and school levels, strengthening reporting and data systems to inform planning, implementation and decision making to improve student learning outcomes

VETSS strategic pillars



Access

To increase equitable access to education and training for all people at all levels of education in Vanuatu



Quality

To improve the quality of education and training in Vanuatu



Management

To improve and strengthen the management of the education system in Vanuatu

Impact at a glance

VAESP aims to deliver lasting development and educational outcomes for educators, students and communities. The program's achievements include:

General



Support MoET activities to improve education access, quality and management



Inclusion of child protection; health and safety; and sexual exploitation, abuse or harassment measures in all VAESP contracts

Inclusion



Promote right age enrolment



Improve enrolment for primary school-aged children, including those with disability, with 91.1% now enrolled in primary schools



Scale-up nationally the success of 45 pilot schools using innovative inclusive education approaches



Improve gender balance in education. 65% of VAESP employees are women and 29% of education leaders trained were women



“We did not think that our grandchild could go to schools because he has some eye impairments. The Ekiye School Committee raised awareness on the Inclusive Education Policy and the importance of the right to education for all girls and boys including children with disabilities. Now he goes to school, and he is happy to learn along other students”

– Mr. Willian Charley,
Grandfather of a boy with vision difficulties

Curriculum



Strengthen student-centred pedagogies through training, teachers' groups, peer learning and local connection



Improve lesson planning



Support more regular classroom-based assessments to identify assistance needed by students and monitor learning



Distribute curriculum support resources to schools

Institutional strengthening



Support professional development for teachers



Introduce and revise guidelines and policies



Establish National School Infrastructure Plan and Ministry's Capital Works Plan



Improve MoET reporting, monitoring and evaluation processes



Bolster school management processes





Locally led



Support development of provincial education business plans



Introduce new training and learning resources to support teachers



Encourage Provincial Women in Education Leadership network



Deliver regular training and capacity building sessions, including institutional leadership certificates



85% of permanent staff are local

Climate



Improve emergency response support and communications with schools, educators, students, parents and communities



Better prepare schools to reduce the risk of impacts from disasters

“The capacity building sessions supported by VAESP will assist leadership and management considerably at the provincial level”

– Mr. Jean-Jacques Tari, School Based Management Principal Education Officer

“The sessions were very useful. They helped (us) to be more confident in our provincial strategies, using collected data and study findings”

– Mr. Paul Thompson, Sanma Provincial Education Officer

Contact

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